

My Environment My Future: Building a Professional Pathway into the Built Environment

The Built Environment employs *3.8 million people - 12% of the workforce, in 420,000 companies, and is forecasting a need for over 150,000 new people per annum for the next 5 years. A vital, enabling sector for every part of the UK:

- It is not JUST construction! Just as coding is not the Tech Sector – crucial but only a part.
- It is going through revolutionary change
- A key enabler of government priorities – housing, infrastructure, NHS, Schools etc
- A vital part of protecting the security, wellbeing and investments of our society
- Critical in tackling the environmental challenges we face.

*Source Defining the Built Environment, New London Agenda, 2025

My Environment My Future (MEMF) is designed to:

- Enrich **KS2, KS3, GCSE and A-level Geography**
- Provide a **career path for Geography**.
- Deliver materials that are **Free, Editable** and fully mapped to the curriculum
- Save time providing links to **industry resources**
- Meet the new September 2025 Careers Guidance for **Gatsby 4 and 6** through embedded links and knowledge
- **No special training** for teachers, or employers
- Includes a **National Competition** with prizes for children and teachers
- Aims to **partner every school** with someone from the sector

Key Facts about the Built Environment:

- Creates the **environment for human society** and our communities to exist
- It is where we **live, work, learn**, keep well and are entertained.
- **Provides the infrastructure** for transport, communications, utilities and the social needs of 21st century Britain.
- Is responsible for **42% of all CO₂ emissions**. Be part of reducing this!
- It is where much of our savings and pensions are invested.

Impact of using the Award Winning MEMF resources:

69% of students reported an increased interest in learning more about careers in the Built Environment, up from 6% before MEMF.

What teachers have said...

“Since taking part, our Geography uptake nearly doubled. Students now see clear career pathways.”

“The competition inspired my STEM club and gave students real insight into future careers.”

What students say...

“I really enjoyed the competition, and feel I learned lots that I wouldn’t have found out otherwise. I enjoyed the teamwork aspect as we brought different ideas and strengths to the project and were able to work well together to create a result which we felt proud of.”

- Year 10

Register for all free materials at www.memf.careers
or any questions email us at info@memf.careers

