

Resource guidance: films 4-6

Getting work-ready: supporting your child onto vocational pathways

This set of 3 short films feature young apprentices, T-level students, employers, parents and teachers offering insights and advice about supporting a child to explore, apply and transition to Apprenticeship and Technical Education pathways. The films cover the following focus areas:

- 1 | How can I support my child to explore vocational pathways?
- 2 | How can I support my child to apply for vocational opportunities?
- 3 | How can I support my child to transition into vocational pathways?

Below is a brief outline of the key messages in each video:

How can I support my child to explore vocational options?

This video emphasises the role of parents and carers in helping their child to develop an understanding of vocational pathways and what it has to offer, encouraging their child to reflect on how they learn best, what they enjoy and in supporting and guiding their research.

How can I support my child to apply for vocational opportunities?

This video focuses on the role of parents and carers in helping their child to keep on track with applications, offering practical help and guidance with recruitment and selection and supporting them to overcome challenges, prepare, and manage the process.

How can I support my child to transition into vocational pathways?

In the final video, the role of the parent or carer in supporting their child to understand the expectations and how to adapt to the work environment is explored, along with practical help to plan and prepare, and the importance of celebrating progress and achievement.

When to use this resource

This resource should be used to help parents and carers support their child in KS4/5 to explore and prepare for vocational options, such as apprenticeships.

These films could, for example, be used as part of post-18 options events to be played in group settings, shared with parents and carers whose child is interested in vocational pathways or included in options information on the website for parents and carers to watch 'on demand'. **It is important to consider maximising impact by using these videos as part of a wider activity, or with discussion questions or reflection prompts to accompany them.** See below for suggestions.

Maximising the impact of this resource

The strength of these films, as a tool for sparking conversation and discussion with parents and carers about Apprenticeship and Technical pathways, lies in the context in which they are presented and the 'wrap around' or follow-up work. Therefore, your role is key to their effectiveness in meeting this aim.

Developing a bank of Apprenticeship and Technical Education role model case studies from your institution to use with the resources within this pack, will help to bring them to life and offers relatability and an aspirational element to this work. Once developed, case studies can be used flexibly with all our short films for a bigger impact.

To support you to maximise the potential impact of these films on parents, carers and young people, a selection of 'off the shelf' and 'high impact' use ideas are included below.



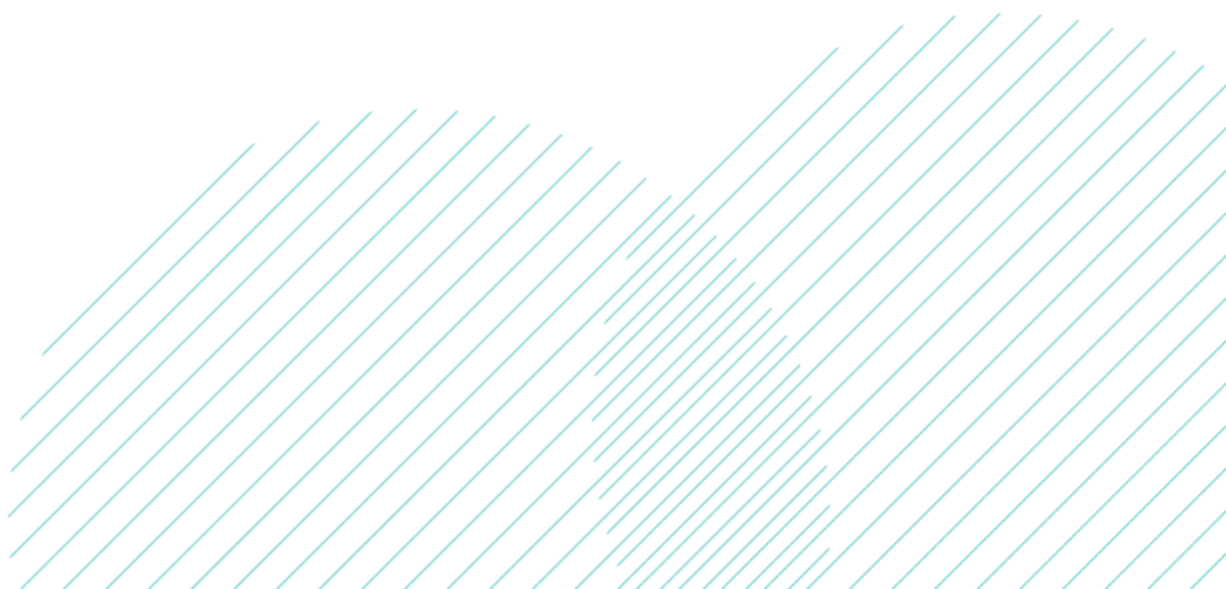
Off the shelf

Use the worksheet at the end of this guide as a framework for parents and carers to identify things they are worried about, that their child may struggle with or questions they may have about the process of exploring, applying or transitioning to apprenticeships or technical education. Parents and carers then watch the video(s) with their child and pick up tips and advice which they can record against any of the areas they identified. Finally, in the 'actions' column, any unanswered or further questions can be recorded for parents and carers to find out about together. You can include your own information about careers support in your setting along with the suggested sources of information.



High Impact

For a higher impact, complete the activity outlined above as part of a workshop (either in person or online). The worksheet can be used, or parents and carers can share their questions or concerns verbally before watching the video together; followed by a discussion about the tips and insights given. This could be further enhanced by inviting past students and their parents and carers who are on an Apprenticeship or Technical pathway, or have completed an apprenticeship, to share their experiences and help to answer questions.



My questions about supporting my child into vocational pathways such as apprenticeships	Tips and advice from the video.	Actions.

Further information:

Apprenticeships:

Amazing apprenticeships (parent zone):
<https://amazingapprenticeships.com/parent-zone/>
 Apprenticeships.gov.uk: [Inspire and Influence](#)

T-Levels:

T-LEVELS (resources for parents and carers):
<https://www.tlevels.gov.uk/students/parents>
 T-Levels info for parents:
<https://tlevelinfo.org.uk/>

Higher technical qualifications (HTQ)

Amazing apprenticeships (parent zone):
<https://amazingapprenticeships.com/parent-zone/>
 Apprenticeships.gov.uk: [Inspire and Influence](#)