

NEWS LETTER

FOUNDER'S CORNER

Hello – it's so nice to see you! Yes, I mean you, as well as the schools I have been out visiting in the last few weeks which just TOTALLY confirms why we do the work we do and what an amazing job you all do! There has been lots going on back at the ranch including being commissioned to write a new book – The Big Inclusion SEND Careers Handbook and I have submitted my 70,000 word manuscript and have everything crossed for a September launch. Our new SEND programme for mainstream, SEMH, AP and PRUs – **MORE** – has landed really well, see the feedback below. We can announce our fabulous new project has now started in Greater Essex with 16 special schools and THE most fabulous aspect is that it is being driven by Employers who have said they want to recruit career ready young people from special schools – perfect supply and demand model and a forward-thinking Local Authority, thanks to Suzanne Davis and Terry Logan (amongst others)! A big welcome to all our new schools across the country too, you are joining a very passionate family. The conference dates have been announced and as usual we are doing something different – 3 days, virtual with keynote every morning and 50 workshops to choose from across the three days. Enjoy your half term when you get there, get in touch if you would like to showcase your best practice with a workshop at the conference – hello@talentinocareers.co.uk

Jenny Connick FSA Founder Talentino

P.S If you know you have an imminent Ofsted visit, email us and we can do a Strategic Careers Health Check with you beforehand for free! JC

MORE!



THE SPOTLIGHT IS ON... MORE!

Since September, we have thoroughly enjoyed working with schools & colleges on our **MORE** programme, aimed at supporting young people with a range of SEND & additional needs in mainstream settings. Split across 3 strands – **Personal and Social Development, Employability and Enterprise skills and Career Management skills** – learners are improving their career outcomes and readiness across EL3, Level 1, and Level 2.

MORE enables young people to:

- Nurture self-awareness and personal growth
- Develop an understanding of and competence in future-focused skills
- Develop an entrepreneurial mindset & enterprise skills
- Develop effective career management skills

There is a wide range of resources, activities, and lesson plans as part of the programme, including:

- CICO® – our profiling App forming the terms of reference for early career development, helping young people to factor in one of the most important aspects of career decisions – what makes them happy!
- Transitions – a resource using visual cues and conversation prompts, particularly useful for those who struggle with social communication, creating opportunities to discuss concerns around a variety of transition stages and environments.
- Reflective Journal – this enables users to document their journey of exploration, discovery, and decision-making, acting as a permanent record of classroom-based careers activities, employer engagement activities, research, and insights. Not only is it highly valuable in the classroom, but it is a great example to employers of what a young person has achieved and can achieve.

What do our Customers say about MORE?

Talentino is thrilled to share feedback from the teaching staff across 12 different mainstream schools and colleges who've embraced the **MORE** programme:

"...I feel invigorated and inspired to use the programmes."

"Useful combinations of actions to consolidate pupils' access to career knowledge, experiences, and visits."

"The Talentino programme looks thorough and comprehensive, a fabulous tool to use in schools. A way of supporting the much under-resourced teachers."

"Buzzing with ideas!"

"Looking forward to working with colleagues to embed into the curriculum."

99% Strongly Agree/Agreed:

MORE will contribute towards delivering a better careers programme for our students.

90% Strongly Agree/Agreed:

The training will help the school to meet/exceed its statutory obligations for Careers.

To find out how **MORE** can support you, contact hello@talentinocareers.co.uk

SAVE THE DATE – Our Annual SEND Careers Conference 2024!

2024
2023
2022
2021
2020

As Summer approaches, we are already planning our Annual SEND Careers Conference 2024!

To make the conference accessible to everyone, we are going to be running a 3-day virtual festival of keynote speakers and workshops, to keep you up to date with what's going on in the world of Careers & SEND, and share best practice from across the country.

We will be holding the Conference from 26th to 28th November 2024, with sessions available for attendance via Zoom, online forums & message boards, and plenty of content to share with you.

Over the next 6 months, we will be releasing more information on the Conference, to keep informed email hello@talentinocareers.co.uk

CDI UK CAREER DEVELOPMENT AWARDS 2024

We are absolutely delighted, and privileged, to be a Finalist at the 2024 CDI Career Development Awards!

It is great to see that our work on improving career outcomes for young people with SEND has given us a chance to win the category of 'Pre-16 Careers Programme', and a special thanks to a close Talentino friend, Ladi Mohammed, for our nomination – looking forward to what will be a hugely inspiring evening at the ceremony, whatever the outcome!!



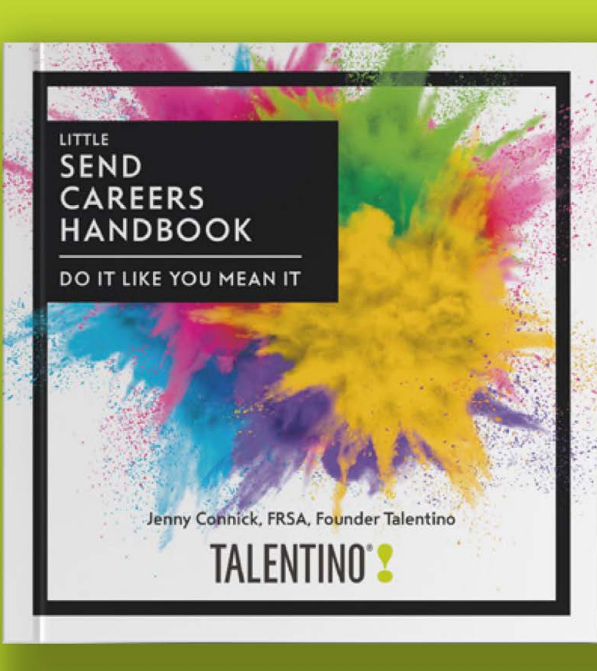
NATIONAL CAREERS LEADERS CONFERENCE 2024

We have thoroughly enjoyed being out on the road this year, having delivered the SEND keynote at all three of the National Careers Guidance Shows in Exeter, Leeds and London, and are really looking forward to delivering a workshop at the CDI's 2024 Careers Leaders Conference on June 19th at the University of Derby.

This will be a great chance for us to meet people to discuss our programmes, but also meet other careers professionals as we work together to improve career outcomes for ALL young people.

THE BIG INCLUSIVE SEND CAREERS HANDBOOK

We published the Little SEND Careers Handbook in 2022, and have received fantastic feedback – so much so, that Jenny Connick, Talentino CEO & Founder, has been commissioned to write "The Big Inclusive SEND Careers Handbook" by Trotmans! Available later this year, this will be a great tool to learn more about developments in the world of SEND & Careers and what actions you can take to improve outcomes for young people with SEND & additional needs in a range of educational settings and whatever your role.



FINAL WORD

Inclusion – myth or aspiration?

Inclusion is a very interesting, evocative and emotive word. It is often interpreted as all children and young people being educated in the same school, usually mainstream. It is nowhere near as simple as this supposedly innocent assumption!

My favourite definition of inclusion is:

Inclusion is about ensuring that ALL young people are prepared for whatever optimum career and life outcome looks like for them – leading a purposeful life that is well supported or being at the highest levels of education or employment and everything in between.

The SEND Reforms mean that 'inclusion' in mainstream is a reality for more young people with SEND and a higher level of additional needs being placed in mainstream schools which doesn't necessarily mean inclusion in the classroom, it might be a separate unit. It doesn't mean the school staff are trained or confident or the school is sufficiently funded to meet the young person's needs. It has the potential for more exclusions to take place and the negative impact that has. Both main political parties support more inclusion in mainstream schools and our experience is that this is already happening.

I would like Inclusion to be defined by all Careers Practitioners as the practice of identifying and supporting ANY and EVERY young person who needs additional support and encouragement in whatever way possible whether this is defined through a statutory process or not by noticing intuitively that a young person needs more support.

I would urge you to generate discussion and debate with your colleagues about what Inclusion means to you and your team and how you will continue (develop) an inclusive career development offer resulting in optimal career outcomes for ALL your students.