**Template: Teacher survey**

**Teacher survey**

The template survey below contains questions for teachers. It is not intended that teachers are asked all questions; select the questions that you feel will be most relevant to evaluating your event.

The questions are intended to capture teachers’ judgement on how the event achieved its intended outcomes. Because of this, they are similar to our suggested questions for students.

The number of questions in your survey should depend on the intensity of the event you are getting feedback on. For a short 1-hour event, you may only want to ask one question on the teachers’ views on the overall students’ experience, but for a 2-week work experience, you would expect to ask more questions, inviting their views on the different aspects of the programme, including individual outcomes.

As a general rule, try to keep your survey short. When asked too many questions, respondents get fatigued and are less likely to provide considered and meaningful answers.

Please be aware that teachers have a high workload, so set achievable deadlines for return.

1. **How useful do you think students found the event?**

* Very useful
* Useful
* Somewhat useful
* Not useful
* Not at all useful

1. **On a scale of 1-10, to what extent did students get to know [NAME OF EMPLOYER]? 1 = not at all, 10 = very much**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

1. **On a scale of 1-10, to what extent was the students’ interest in different career paths into the sector increased? [STATE THE DIFFERENT CAREER PATHS IF POSSIBLE] 1 = not at all, 10 = very much**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

1. **Thinking about how the event benefited students, to what extent do you agree with the following statements?**

*Please amend the questions to suit your context.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| The event improved students’ understanding of the [SECTOR NAME] and the different careers available. |  |  |  |  |  |
| The event improved students’ understanding of the key skills and knowledge required in the [SECTOR NAME]. |  |  |  |  |  |
| The event has helped students to better understand the importance of [CHOSEN SKILL]. |  |  |  |  |  |
| The event has helped students to feel more familiar with different recruitment processes used in the [SECTOR NAME]. |  |  |  |  |  |
| The event helped students think about what they might like to do when they finish school. |  |  |  |  |  |

1. **Thinking about how well the event was organised, to what extent do you agree with the following statements?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| *Students clearly understood the purpose of the activities* |  |  |  |  |  |
| *The activities were relevant to students* |  |  |  |  |  |
| *Students enjoyed the activities* |  |  |  |  |  |

1. **On a scale of 1 to 10, to what extent do you feel students developed their essential skills (i.e. listening, speaking, problem solving, creativity, staying positive, aiming high, leadership, teamwork). 1 = not at all, 10 = very much**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

*Only include the skills your event set out to help students develop.*

1. **On a scale of 1 to 10, to what extent do you feel students developed skills in the following areas?**   
     
   **1 = not at all, 10 = very much**

Listening

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Speaking

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Problem solving

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Creativity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Staying positive

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Aiming high

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Leadership

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Teamwork

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

1. **How would you rate the students’ experience of working with professional volunteers?**

* Outstanding
* Good
* Satisfactory
* Poor

1. **How would you rate the effectiveness of the communication and planning before the event? 1 is poor, 10 is excellent**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| low |  |  |  |  |  |  |  |  | high |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

1. **How did the students benefit from working with the professional volunteers?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **What was most effective about the event?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **How could the event be improved?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **Do you have any other thoughts or comments about the event that you would like to share with us?**

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*Note*: You can find out more about how to write questions for a survey [here](https://resources.careersandenterprise.co.uk/sites/default/files/2021-09/How%20to%20write%20your%20own%20questions%20FINAL.pdf).