

RESOURCE 2 A: COMPLETED PRE PEP TEMPLATE PEP DETAILS



CAREERS

Ideas I may have about my future next steps and career plans:

College to complete mechanics course.

Career Related Learning Programme: Key Topics – See additional key stage career programme suggestions	Section 1 - What activities has the student taken part in within this topic? TO BE COMPLETED BY CAREER LEADER	Section 2 - Did activities meet needs of student? What learning if any was gained by the student? TO BE COMPLETED AS PART OF THE PRE-PEP CAREERS CONVERSATION BY STAFF MEMBER (CL, CA or OTHER)	Actions Section - Actions to be taken and by whom Inc. future plans for activities to meet needs. TO BE COMPLETED IN THE PEP BY DT
Accessing and using career and labour market information	Year 8 have a Unifrog lesson planned for summer term to remind students how to access LMI and careers info. Year 9 - Had a 1:1 session with Mrs S to look at Unifrog. Taking part in a work/employability group with A currently and will have Careers Fair to meet 6 employers during Summer term.	This lesson will allow students to explore Unifrog and learn about how to research the careers they are interested in. Year 9 Reminder of how to use Unifrog for careers research and how to access latest LMI and grades needed for entry requirements. Careers fair employers will give up to date info about industry areas.	Year 8 - Unifrog lesson in T6 to take place Year 9 preparation for careers fair by PSHE teacher and Careers fair run by Mrs S. K to keep an open mind about the three career areas he is interest in. K to sign up for any workshops in National Careers Week especially if we have the Motor industry and any armed forces in to talk to.
Helping develop and expand the career ideas of the student	K had a 1:1 meeting with Mrs S (L6 careers adviser) when choosing Year 8 Pathways 6th April. Year 9 - K and Mrs S met 24/11.22 - Mrs S and K seeing each other weekly within the A Enrichment during Oct- Dec term.	The meeting involved us researching some of K ideas and looking at Unifrog at skills needed and entry requirements. We looked at Post 16 choices and what routes he could take and discussed which routes he thought would suit him best. Year 9 meeting discussed ideas, researched on unifrog, talked about post 16 options and grades needed.	Year 8 - 1:1 meeting planned for Year 9. Year 9 - 1:1 meeting attended followed by A informal meetings and 1:1 meeting planned for Spring/ Summer around careers fair. Prep around careers fair to help K feel confident in talking with employers
Helping the student link subjects and strengths with career interests to help plan option choices and next step plans	Year 8 - 1:1 meeting with Mrs S Year 9 - Within 1:1 meeting with Mrs S	As above	Year 8 - 1:1 meeting planned for Year 9 Year 9 1:1 meeting later in the school year. Mrs S is also supporting subject leads to help them connect subject content with career links

Career Related Learning Programme: Key Topics – See additional key stage career programme suggestions	Section 1 - What activities has the student taken part in within this topic? TO BE COMPLETED BY CAREER LEADER	Section 2 - Did activities meet needs of student? What learning if any was gained by the student? TO BE COMPLETED AS PART OF THE PRE-PEP CAREERS CONVERSATION BY STAFF MEMBER (CL, CA or OTHER)	Actions Section - Actions to be taken and by whom Inc. future plans for activities to meet needs. TO BE COMPLETED IN THE PEP BY DT
Student has taken part in one meaningful encounter per year with an employer	Year 8 - National Careers Week assembly from B, National Apprenticeship week and lunch time drop ins advertised for students to come along. Year 9 - K meeting with A ambassadors every week currently, Careers fair to meet 6 x employers from different industries, K will have a NCW assembly and workshop invites (Industry TBC)	Year 8 - B may not be an area that K had thought of but we feel it is important to open students options. NAW allowed K to know about apprenticeship routes in to work. Year 9 - K working with ambassadors from A who talk about roles and jobs within A	Year 8 – When K is in Year 9 Careers Fair planned for T5/6 in Year 9. Preparation lesson before this so students are prepared to meet employers and have 5 questions to ask each employer.
Student has taken part in or has started to plan 1 experience of the workplace by end of year 11	These plans will start in Year 10	This will happen during Year 10. In Year 9 he will take part in a careers fair meeting employers.	This will happen in Year 10 with a preparation lesson and support from C work experience co-ordinator
Student has had or has started to plan meaningful encounters with all further learning opportunities and encounters with HE	These events will happen in Year 9 onwards. Year 9 This will happen during summer term in Careers Fair	This will happen in Year 9 as part of our Year 9 Careers Fair	Planned for Year 9
Student has had or has started to plan having a guidance interview with a fully qualified guidance professional	1:1 introduction meeting with Unifrog info already happened. 1:1 with K during Year 9 and this will also happen later in the year.	I have met with K once before Pathways choices, we will build on these meetings from next academic year. I will be supporting PSHE Unifrog lessons. K - met with Mrs S 24/11/22	K had a meeting this year before Pathway choices. He will have another meeting next year as we plan careers fair to make sure he understands what will happen. I will also try to see him after to unpick any learning from this event. Year 9 - K had a 1:1 with Mrs S, Also having informal meeting through A project. We will meet later to discuss Careers Fair.

PEP Careers Conversation Section Completed By:

Key Stage 3

On a scale of 1-10 (1 being the lowest and 10 highest) how confident are you feeling about knowing how to find out more about what you can do next in terms of learning, training and possible career ideas?

What has made the biggest difference to you so far in helping you find out more about your career ideas and next steps and why?

What else would help you to be able to find out more about your career ideas and next steps?

Key Stage 4

On a scale of 1-10 (1 being the lowest and 10 highest) how confident are you feeling about being able to make decisions and plans about your next steps in terms of learning, training, career ideas and choices?

8

What has made the biggest difference to you so far in helping you plan your career ideas and next steps and why?

Likes cars, and would like to be able to fix them. K has spoken to L about how he could achieve this. This might be further work experience and looking at opportunities in the future for apprenticeships in working with cars

HELPING DEVELOP
AND EXPAND THE
CAREER IDEAS OF
THE STUDENT

What else would help you plan and decide on your career ideas and next steps?

I would like some more time in garage to see if this is what I would like to do. I also want to know more about apprenticeships and how I can find out where I can get one.

Any other comments / suggestions of things that you would like to happen to help you with your career ideas and next steps planning?

I would like another chat with the career adviser to help me look at apprenticeships and working in a garage.

Any comments from parents/carers?

HELPING THE
STUDENT LINK
SUBJECTS AND
STRENGTHS WITH
CAREER INTERESTS
TO HELP PLAN
OPTION CHOICES
AND NEXT
STEP PLANS
