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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Year 7** |  |  |  | E.g. What is an apprenticeship?  Assembly (external provider) & follow up discussion in form time |  |
| **Year 8** |  | E.g. Alumni presentations – looking at the benefits of a technical route |  |  |  |
| **Year 9** |  |  |  |  | E.g. Visit to a local employer offering T Levels or Apprenticeship routes |
| **Year 10** |  |  | E.g. Presentation from an FE provider about technical and vocational routes offered exploring different learning styles |  |  |
| **Year 11** | E.g. Apprenticeship of the day  Sharing aspirational apprenticeship routes |  |  |  |  |
| **Parent offer** | * Aspirational apprenticeship and Technical Education routes promoted daily with conversation starters ideas * Breakfast sessions open to students and parents exploring apprenticeship of the day | * Share a bio, key messaging or video recording of alumni/parent alumni via social media/newsletter * Information about **Amazing Apprenticeships parents evening session 6-7pm** – more info to come | * Offer virtual dial in/access to a pre-record of the presentation * Dates of FE open events * Post-event information with prompts to discuss with their child | * Invite to equivalent parent presentation * Pre-event info with prompts to discuss with their child to get the most from the session * Share Amazing Apprenticeships [Parent Perspective Podcasts](https://amazingapprenticeships.com/the-parent-perspective-podcast/) | * Share a video message from the employer with parents about the value of apprenticeships and technical routes * Invite parents to join a similar tour |
| **Ideas for Staff** | Staff briefing presentation for potential asks of staff during NAW to come.  Ideas for NAW activities:   * Explore in lessons, potential aspirational routes from their subject. Set homework task to ask each family member to choose and share back, the apprenticeship that appeals to them the most in each subject area – [use this site](https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses) * Set discussion/research-based homework into apprenticeships, including degree level, from their subjects (use [My Learning My Future](https://resources.careersandenterprise.co.uk/my-learning-my-future) and [Careers Starter Apprenticeship](https://www.apprenticeships.gov.uk/apprentices/career-starter-apprenticeships) information and [case studies](https://assets.ctfassets.net/8kbr1n52z8s2/4nmRNpsT3frgLRTjt8ek1K/d515f04116f3bad7c13086a46b576a34/CSA_Business_Administrator.pdf) on a range of apprenticeship roles that can act as a launchpad for inspiration) to work on/stimulate discussion with their parents * Encourage staff to explore which skills would make a good apprentice and how these are being developed through their subject area – look at [Skills Builder](https://www.skillsbuilder.org/) | | | | |