



## **How Ambitious College has revised its approach in line with the new PAL requirements.**

Ambitious College is a specialist day college for autistic young people aged 16 –25. The college has two campuses co-located within mainstream colleges in North and West London. For more information visit [www.ambitiouscollege.org.uk](http://www.ambitiouscollege.org.uk)

In accordance with the new PAL requirements, we have refined and enhanced everything we do. This includes baselining effectively when learners join us at **Ambitious College** including career exploration, vocational profile creation and VocFit assessments.

We ensure that our learners have a clear and achievable employability and enterprise action plan. We call the end goal, the end destination – our North Star. Many of our learners are not sure of their ‘North Star,’ and that’s why baselining and the activities mentioned above are so important.

Equally for those learners who have a clear end goal, such as working in a kitchen environment, we create targets which will help the young person gain the necessary skills needed for that end goal. At the same time, we create the opportunities for that learner to explore what it is about a kitchen that they may enjoy, through internal and then external work experience.

Alongside work experience we invite providers into the college to meet with our learners. We carefully choose the learners for whom these conversations are most appropriate. We have begun to create a calendar of events and we are tracking which learners have met with post 16 providers, when and how many.

We hold conversations with our family transition team at an early stage to ensure we can plan ahead for learners’ end goal and consider what can be implemented through experience and curriculum to support this. At Ambitious College we work with many supported internship providers and ask them to visit and run workshops on their provision throughout the year, including during National Careers Week.

Each of our settings supports a different cohort of learners, however, the PAL is important across all. It is a big part of our employability and enterprise programmes and strategies in each setting. How it is met however, varies from setting to setting. We have to carefully consider whether a speaker or provider is appropriate for a particular cohort, whilst at the same time offering a broad range of options to raise aspirations and opportunities.

View Ambitious College’s [employability and enterprise learner journey](#).

Ambitious about Autism’s **Provider Access Policy** is available here <https://ambitiouscollege.org.uk/sites/default/files/policies/134-ambitious-about-autism-educational-and-employment-provider-access-policy.pdf>