**Consider**:

Time/Resource of Careers Leader, SENCO and Inclusion Teams, (how well they work together and meet), Current SEND career provision, differentiated LMI, differentiated career activities, time for pupils to plan and prepare for career activities, Tracking SEND career interventions, SEND Employer Engagement, Experiences of the World of Work with SEND preparation included, Encounters with FE/HE for SEND pupils, SEND 1:1 guidance, Use of vocational profiling, Transition support,

|  |  |
| --- | --- |
| **STRENGTHS:** | **WEAKNESSES:** |
|  |  |
| **OPPORTUNITIES:** | **THREATS:** |
|  |  |
| **KEY PRIORITY / ACTION AREAS FROM SWOT:** | |
|  | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Strategic SEND Careers Intervention Plan - Academic Year: XXXX** | | | | | |
| **Objectives**  *“What are the problems you are trying to solve?”* | **Actions, including CPD**  *“What would solve the problem?”* | **Responsible**  *“Who is responsible for each action?”* | **Time**  **“***When do you aim to have this completed by?”* | **Outcomes**  *“What would success look like?”* | **Progress** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |