

# Y9 Spanish - 15 minutes

## Lesson plan

Curriculum Link: Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material

Learning Objective: To explore job roles linked to ways in which Spanish can be an asset and be able to translate vocabulary and short sentences using some KS3 Spanish curriculum.

**Success Criteria:**

- **Describe** – What does a cultural manager do?
- **Understand** – Why it is important to be able to use a second language to communicate and create content.
- **Apply** – Create an art exhibition poster in Spanish and English to celebrate the Latin American community of London.

Timings	Activity	Details	Resources
2 mins	Starter – True or False	Students work in pairs and should have 2 minutes to discuss the statements and write on their resource sheet if they are true or false. They probably will only guess the answers and that is fine, the objective of this activity is to present them with some data that they can reflect upon after. Once discussions are over, go to slide 4 and show them the actual answers and see if anyone got it right. You may want to ask why they chose true rather than false.	Slide 3 Worksheet 1
2 mins	<b>Introduction</b> – What's the problem?	Facilitator to ask a student to read out the statement on the board. Ask pairs to discuss why questions on the board. All answers welcome.  The Challenge Ines' charity won fundings to organize an event that celebrates London's Latin American community. Ines is also part of the community, having a Mexican dad and an Italian mom so it is the perfect occasion for her to celebrate her community and highlight its successes.	Slides 4-5



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		When coordinating a cultural project, there are so many pieces to put together! Make a list of steps you think Ines needs to take to start planning the exhibition.	
2 mins	<b>Describe</b> – what do cultural managers do?	<p>Introduce the role of a Cultural Manager</p> <ul style="list-style-type: none"> <li>Look at the photo on the slide and all the skills of a cultural manager</li> <li>Ask students to feedback their answers to projects that may need the expertise of a cultural manager (<i>for example, Cultural managers may work for an art exhibition in a museums, theatres, galleries, departments of cultural affairs, non-profit organizations or arts councils. Some of their responsibilities include managing people, conducting marketing research, be responsible for a budget, managing facilities and many more.</i></li> </ul> <p>and examples of outcomes (<i>for example, art exhibition, school events, museum events, plays, etc.</i></p>	Slide 6
2 mins	<b>Understand</b> - What cultural managers do to plan an exhibition.	<p>In a group-based discussion: consider what cultural managers might have to consider when planning an event such as an art exhibition. Ask the group to feedback to the class, use the pointers below to help and give them some answers.</p> <p>This is getting them to think in a structured way about where to start with the exhibition.</p> <p>Q1. What do cultural managers need to consider when planning an event and in particular an exhibition? (e.g. Aim of the exhibition: Celebrating the Latin American community in London)</p> <p>Q2. What cultural and organisational elements they need to pay particular attention to? (e.g. Interviews with local people, finding local Latin American artists, etc.)</p>	Slide 7



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		This could be done in several ways depending on the class – hands up/pick a person/write ideas on a mini whiteboard/discuss with the person next to you and feedback to the class.	
7 mins	<b>Apply</b> – Create a poster for an art exhibition in Spanish and English	<b>Challenge tasks – Slide 8</b> Help Ines planning the poster and a description for the exhibition in both English and Spanish.  Slide 9 – show them the poster and the short sentences that they have to translate. This is an example to how they could do their own poster. Tell them where to find them between their resources or hand it to them. Students to work through the following 2 tasks: <ul style="list-style-type: none"><li>• Translate the vocabulary of the poster in English</li><li>• Create your own poster in Spanish and English on A3 paper using the vocabulary provided</li></ul> Slide 10 – has the correct answers  You can ask the students to tell you the answers first and then show them.	Slides 8 – 10  They will need A3 paper provided

