

|  |  |
| --- | --- |
| Careers Hub | Your hub name here |
| **Background***(was this new, or building on something else? Did it respond to some research or other context? How did it come about?)**Max 100 words* |  |
| ***Aims****Issue you were trying to address**Please include any business issues you tried to address as well as the issues for young people. Please be as specific as possible**Max 150 words* |  |
| **Actions***Please outline the steps you took**Please include the impact of working through the hub/cornerstone group? E.g. were actions easier as a group, working via hubs.**Max 150 words* |  |
| **Outcomes?***Please include any business impacts as well as impacts for young people or the careers hub.* | *Early wins:**Emerging:* |
| **Learnings**(optional)*If you were advising another Hub about this type of work, what would you recommend?* *Max 150 words* |  |
| **Logos?** | Which logos should we include with the case study e.g. business, hub, LEP, Combined Authority. Please share in PNG or JPEG format. Can you provide the below in PNG or JPEG |
| **Quote from chair / cornerstone employer** *Max 50 words* |  |
| **Quote from young person / school** *Max 50 words*  |   |
| **Media/PR** *Please details of any coverage and links.*   |  |
| **What are your next steps?***Max 100 words* |  |
| **Logos?** |  |
| **Which coordinated actions did this address?***Add 'x’ in relevant box/es.* |  | 1. Amplifying technical and vocational routes |
|  | 2. A self-improving system |
|  | 3. Effective transitions |
|  | 4. Removing barriers |
|  | 5. Building leaders for the system |
|  | 6. Careers education as part of economic recovery |
|  | 7. Employers build long term sustainable, mutually beneficial partnerships with schools and colleges |
| **Which benchmarks did it relate to?***Add 'x’ in relevant box/es.* |  | 1. A stable careers programme.
 |
|  | 1. Learning from career and labour market information.
 |
|  | 1. Addressing the needs of each pupil.
 |
|  | 1. Linking curriculum learning to careers.
 |
|  | 1. Encounters with employers and employees.
 |
|  | 1. Experiences of workplaces.
 |
|  | 1. Encounters with further and higher education.
 |
|  | 1. Personal guidance.
 |
| **Which of the following themes did the work address?***Add 'x’ in relevant box/es.* |  | 1. Helped to promote the hubs and the role of careers and education
 |
|  | 1. Helped to tackle disadvantage
 |
|  | 1. Helped to embed careers education in the Cornerstone Employers’ organisations
 |
|  | 1. Helped to achieve better outcomes for young people
 |
|  | 1. Helped attract and retain EAs
 |
|  | 1. Focus on STEM
 |
|  | 1. Focus on SEND
 |
|  | 1. Helped business to respond to the Social Value Act
 |
|  | 1. Other? Please specify...
 |