**Teacher guide to Career Stereotypes lesson**

Aims and objectives:

By the end of the workshop, you will understand:

* The meaning of prejudice and stereotype
* How stereotyping might influence your career choices
* Be able to recognise your own and others stereotypical and prejudicial attitudes.
* Be aware of the negative consequences of prejudice and stereotypes.
* Ways to challenge these stereotypes

Resources needed:

* Student questions for the employer activity
* Employers to take part in the employer questions element – around 1 employer per group of 5 students is ideal and where possible employees who might not be the stereotypical person for that role. Brief employees about session including that students will be trying to guess their role. Give employers copy of the questions prior so they can plan answers to support the activity
* If differentiating activity – cards with roles to choose from to support students in their task of identifying the roles. These could be the actual roles, the company, the sector etc
* Post it notes/flip chart for gender stereotypes activity

Time needed:

* Minimum 1 hour activity – could be spread across 2 lessons or more depending on number of employees and number of students

Audience:

* KS3 initial audience but can be adapted for other KS if content differentiated appropriately

Activity:

Follow the slides in the presentation using the notes added as guidance. Throughout the activity encourage students to talk about their thoughts at each point, question why they thought this to try and emphasise the stereotypical thinking.

Reflection:

Summarise learning and emphasise that everyone can think stereotypically at anytime and it is important that we think about things before having an opinion as what we initially think can be the wrong judgement. Has the lesson encouraged them to think about things differently? Has it encouraged them to consider different pathways for themselves based on what they now know? etc