

# YEAR 8 LMI LESSON 2

## EMPLOYMENT SECTOR - STATISTICS LESSON PLAN



### Word search: (5 minutes)

Students should be familiar with the words they are being asked to find.  
Extension task to add definitions for the words they have found.

### Employment opportunities: (5 minutes)

Class discussion to highlight the advantages and disadvantages of employment opportunities that we have been looking at. It is important at this stage of the lesson students are aware of which side of the debate they will have to argue.

### Debate set-up: (5 minutes)

Introduce the title of the debate 'There are no employment opportunities for today's youth'. Some students will be selected as the 'observers' who will be the ones each side is trying to convince, they will also be the ones that will call for order and select who should speak next (choose these wisely!). The remainder of the class should be divided into for and against the motion teams.

### Preparation (5 minutes)

Students in their teams are coming up with a plan as to what their main arguments and counter arguments should be.

### Debate! (20 minutes)

There are no employment opportunities for today's youth'. In order for the debate to be successful, all students must speak but only one person can talk at a time. There should be thought put into counter arguments rather than individual stand-alone statements.

Whilst the debate is going on pupils have to peer review each other's participation; students should be judging on use of statistics, confidence in speech, listening throughout and how persuasive they are being.

### Exit token: (5 minutes)

Students to write their own response to the debate title – this does not have to be from the perspective of the debate that they had to argue.

#### Resources needed

- Year 8 LMI Lesson 2 Lesson plan.docx