

Promoting Apprenticeships and Technical Education Pathways



**GOOD AFTERNOON
AND WELCOME!**



Institute for Apprenticeships
& Technical Education

AN INTRODUCTION FROM NICOLA HALL: DIRECTOR OF EDUCATION, THE CAREERS AND ENTERPRISE COMPANY

WHAT WILL WE COVER TODAY?

1. What are apprenticeships, T Levels and Higher Technical Qualifications and what sorts of careers do they open? – Jonathan Mitchell
2. Spotlight on learners and apprentices: we will hear from 2 apprentices and a T Level learner and their experiences of technical education- Heather Campbell, Amy Marren and Becca
3. Q&A: a chance for you to ask questions!- Led by Jonathan Mitchell

WHAT ARE APPRENTICESHIPS , T LEVELS AND HIGHER TECHNICAL QUALIFICATIONS?

**JONATHAN MITCHELL: DEPUTY DIRECTOR,
INSTITUTE FOR APPRENTICESHIPS AND
TECHNICAL EDUCATION**

WHO ARE THE INSTITUTE FOR APPRENTICESHIPS AND TECHNICAL EDUCATION?

- The Institute for Apprenticeships was established in 2017 following the Richard Review of Apprenticeships
- This review recommended employers led the development of new apprenticeships in a change from previous policy.
- The Insitute then took on responsibility for technical education in 2018 and became the Institute for Apprenticeships and Technical Education
- We are an employer-led organisation. Our vision is for a world-leading apprenticeships and technical education system, that equips people from all backgrounds for skilled occupations contributing to increased economic productivity.
- The Department for Education sponsors us; but an independent chair oversees our work.
- So far 638 apprenticeships have been approved for delivery and 24 T Levels are due to be on stream from 2023.

WHAT DO WE DO?

We oversee the development, approval and publication of apprenticeships and assessment plans as well as updating and maintaining the occupational maps which represent the 15 routes into skilled employment

We work with employer groups called trailblazers to develop apprenticeships and make recommendations on funding bands to the Department for Education.

The Institute is responsible for Technical Qualifications, which is the main, classroom-based element of the T Level. T Levels are two-year technical study programmes that will become one of three major options for students to study at level 3 alongside apprenticeships and A levels.

We are also now responsible for the approval of Higher Technical Qualifications (HTQs), at levels 4 and 5.

We will soon take on broader responsibility for a wider set of technical qualifications at levels 2 and 3 building on the consultations recently run by the Department for Education. This will bring all technical qualifications under our umbrella.

WHAT ARE APPRENTICESHIPS, T LEVELS AND HIGHER TECHNIAL QUALIFICATIONS?

- Apprenticeships are good quality jobs with training developed by employers supported by the Institute.
- There are apprenticeships at levels 2-7, so from GCSE level right through to masters degree level
- You do not need prior qualifications for most apprenticeships so they are seen as an excellent entry pathway into most professions.
- T Levels are new courses that launched in September 2020, which will follow GCSEs and will be equivalent to 3 A Levels.
- These 2-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.
- T Levels offer students a mixture of classroom learning and ‘on-the-job’ experience during an industry placement of at least 315 hours (approximately 45 days) for students aged 16 – 19.



WHAT ARE APPRENTICESHIPS, T LEVELS AND HIGHER TECHNICAL QUALIFICATIONS?



- Higher Technical Qualifications are level 4 or 5 qualifications that have been quality marked by the Institute to indicate their alignment to employer-led occupational standards.
- New or existing level 4 or 5 qualifications submitted to the Institute's approvals process will receive a quality-mark if the qualification satisfies our approvals criteria.
- Higher Technical Qualifications align to existing occupational standards, providing learners with entry-level competence and allowing them to enter their chosen profession or progress onto higher education.

IN FUTURE, YOUNG PEOPLE WILL BE ABLE TO MAKE A CLEAR CHOICE AT 16 – WHETHER TO PURSUE AN ACADEMIC OR TECHNICAL PATH

Academic

Technical

A LEVELS	T LEVELS	APPRENTICESHIPS
Subject-based qualifications delivered over 2 years by school sixth-forms, sixth-form colleges and FE colleges	Classroom based programmes delivered over 2 years by an FE provider (80% in the classroom and 20% on the job)	Work based training for a minimum of 12 months (80% on the job and 20% off the job e.g. in an FE college)

Purpose: To prepare students for higher education

- We are currently undertaking a review qualifications at level 3 (excluding A levels) and will only keep those of high quality and with a distinct purpose.

Purpose: To prepare students for entry into skilled employment (including higher level apprenticeships), either immediately or after higher levels of technical education (L4+)

- T Levels and apprenticeships are two options within the same technical education system
- Both T Levels and apprenticeships are based on the same occupational standards, developed by employers as part of Institute for Apprenticeships

We are currently consulting on what other options should be available alongside A levels, T Levels and Apprenticeships at level 3

WHAT SORT OF PATHWAYS ARE OPEN TO YOU WITH TECHNICAL QUALIFICATIONS?



Camera Technician



Sports coach



Aerospace engineer



Teacher



Butcher



Game programmer



Painter and decorator



Beauty and make up consultant

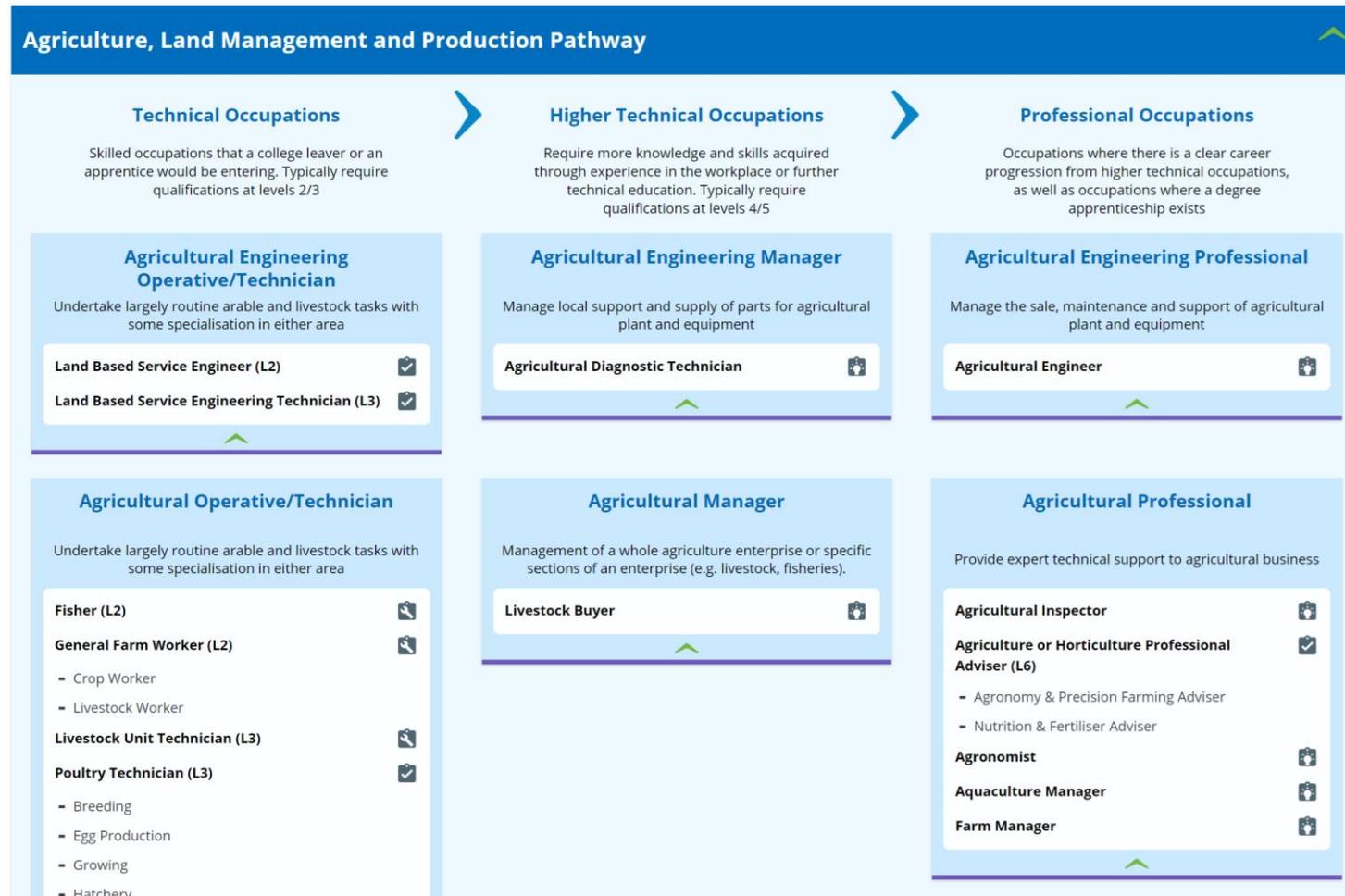


Clinical scientist



Senior people professional

HOW DO TECHNICAL EDUCATION PRODUCTS FIT TOGETHER: OCCUPATIONAL MAPS



HOW DO THESE TECHNICAL EDUCATION PRODUCTS FIT TOGETHER: OCCUPATIONAL MAPS

- Occupational maps are central to the technical education reforms set out in the recent Skills for Jobs white paper which outlined the intention for the majority of technical and higher technical education be aligned to our occupational standards.
- Currently, the maps only represent apprenticeships.
- We are in the process of refreshing and revising the maps to include all technical education products which are aligned to our standards, demonstrating how they link and the progression options within them.
- We see this as a massive opportunity to build the single, high quality, intelligible system that people have been crying out for, for years.



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**SPOTLIGHT ON APPRENTICES AND
LEARNERS: WHAT IS IT ACTUALLY LIKE
TO DO THESE QUALIFICATIONS?**

SPOTLIGHT ON LEARNERS:



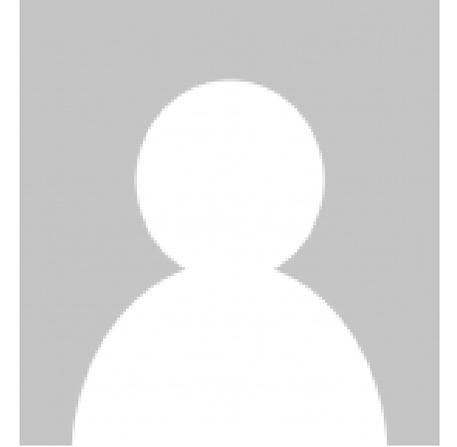
Heather Campbell
Level 4 Railway
Engineering
apprentice at
Network Rail



Sam Corneby
New Suffolk
college student
studying a T Level
in Construction



Amy Marren
Level 7 Solicitor
Apprentice at
BPP University



Becca
Runshaw College
student studying a T
Level in Digital
Production, Design
and Development

ANY QUESTIONS?



THANK YOU!

