

Careers Across the Curriculum approach modelling matrix

A guide to implementing the approach in your setting

This matrix identifies the key features and steps to implement the Careers Across the Curriculum Approach within a learning setting. It offers guidance on what actions are relevant for each of the steps to help embed the approach and align it with clear careers learning outcomes. The Careers Across the Curriculum approach is characterised by best practice identified by :

- A progressive careers programme where interventions are delivered in both discrete time through a range of interventions delivered by subject teachers
- Learning mostly delivered in curriculum learning time.
- Subject teachers clearly understanding and mobilised to deliver, **with intent**, progressive career learning outcomes identified within a strategic careers plan.
- Careers learning outcomes are integrated with curriculum learning outcomes
- Resources are developed with employers' input.

Within any setting elements of the model may also exist discreetly in pockets within subjects areas, with subject teachers working independently with employers to deliver curriculum learning outcomes with reference to the world of work and employers being present or involved virtually in supporting the learning. Where this is happening, this is an opportunity to elevate this practice to influence the wider department to recognise the relevance and value of this approach.



Careers Across the Curriculum Model

Career Learning Outcomes through curriculum learning

Step 1 Defined Careers Learning Outcomes	<p>Ensure the careers learning outcomes are clearly defined.</p> <p>Best practice is where subject teachers clearly understand and are mobilised to deliver, with intent, progressive career learning outcomes identified within a strategic careers plan.</p>
Step 2 Audit of provision (All key stages and subjects)	<p>Use Audit Tools to identify which career learning outcomes are covered through curriculum learning .</p> <p>Two audit tools are available :- Subject Area Audit & the Career Leader Audit which collates the evidence from the subject area audits to identify gaps in provision.</p> <p><u>1.Subject Audit Benchmark 4</u></p> <p><u>2.Career Leader Audit Benchmark 4</u></p>
Step 3 Engaged Senior Leader and Link Governor.	<p>Engage Senior Leaders and the Link Governor to foster a culture and environment that recognises the relevance and impact achieving of careers learning outcomes has upon strategic priorities.</p> <p>Senior Leaders and Link Governor champion careers and resource/mobilise processes and systems to empower staff to work with the Careers Leaders and/or employers to ensure that careers through the curriculum. Senior Leader explicitly link Curriculum Leads and the Career Leader to achieve career learning outcomes.</p> <p>Senior Leaders may allocate a Career Champion within each department.</p> <p>Senior leaders may raise the profile of careers through endorsing the branding of careers</p> <p>Senior Leaders may use their influence and act as ambassadors across their peer network level to share best practice.</p>
Step 4 Student participation is tracked and recorded	<p>Track at student level how each student is supported to access career learning outcomes</p>
Step 5 Impact Measurement is embedded	<p>Evaluation methods measure achievement of defined learning outcomes</p> <p>Evaluation where relevant includes measuring meeting curriculum outcomes and potential impact on attainment.</p>

<p>Step 6 Resources are mapped and signposted to subject teachers to aid delivery</p>	<p>Resources are created, mapped and accessed according to: Key Stage, curriculum learning outcome (as per the relevant specification) and by career learning outcome.</p> <p>Employers may have an active role in the co creation of resources to deliver curriculum outcomes alongside careers learning outcomes.</p>
<p>Step 7 CPD is provided to support subject teachers to deliver careers learning outcomes</p>	<p>CPD is delivered to share the vision, strategic objectives and learning outcomes of the careers programme.</p> <p>CPD empowers and mobilises staff to deliver career learning outcomes in tandem with curriculum learning outcomes.</p> <p>CPD highlights the value of careers through the curriculum and impact on student outcomes.</p> <p>Guidance and CPD is provided to set clear aims, learning outcomes when working with employers and applying the 'Making in Meaningful Framework'</p> <p>CPD highlights how curriculum staff build positive working relationships with employers to enhance professional development and careers is embedded across the curriculum</p>
<p>Step 8 Opportunities within the school timetable are secured for careers and effective interventions are identified</p>	<p>Delivery within lesson/s time to fit in with a curriculum scheme of work</p> <p>Highlight examples of where and how careers learning outcomes are being delivered to help mobilise others – i.e. Careers Champions</p>
<p>Step 9 Employer Engagement is planned and mapped to support achievement of defined careers learning outcomes & curriculum learning outcomes</p>	<p>Employers to be supported to understand curriculum learning points & career learning outcomes to enable them to add context to resources creation and/or delivery of encounters.</p> <p>Employers understand the 'Making it Meaningful Framework' and can apply this to co creation of resources for intervention in partnership with curriculum leads or teaching staff</p>