

# WHERE IN THE WORLD

## ARE ALL THE CITIES?

### Lesson Plan: Where in the world are all the cities?

Key Stage Level: 4

Time required:

Teacher Directed- 1 hour

Independent Student Lead Activities- 1 hour 30 min

### Lesson Objectives

To identify areas of urban growth in countries of contrasting development

To investigate the distribution of UK cities

To research the main characteristics of the situation, connections and major buildings/ importance of a UK major city or local urban area

### Key Words

Urban

Megacity

Newly Emerging Economy (NEE)

Low Income Country (LIC)

Birth Rate

Death Rate

Natural Increase

Migration

### Curriculum Links

AQA- 3.2.1- Urban Issues and Challenges

Edexcel A- Topic 4: Changing Cities

Edexcel B- Topic 5: Dynamic UK cities

OCR A: Unit 2.2.4

OCR B: Topic 5 Urban Futures

### Resources

Lesson 1: PowerPoint 'Where in the world are all the cities?'

Lesson 1-Worksheet 1

Videos- Video 1

Video 2

Video 3

### Suggested Activities

The introductory part of the lesson PowerPoint pupils are introduced to geographical terms which will be needed throughout the unit. These could be added to a glossary page for the unit.

Content input is based around the areas of global urban growth and pupils will identify the top 5 global megacities on their worksheets. Further input through a video link will allow pupils to discover the top 10 megacities of 2030 and their key characteristics and features which they can match on the worksheet task.

The syllabus requires that pupils know the UK major cities and their locations, a short video locates these in terms of their population size and relative location.

Knowledge and concepts which have been introduced through the main body of the PowerPoint can be quickly assessed through a 10 question Multiple Choice task. Feedback can be used for forward planning or reteaching of any misconceptions.

Pupils can then use mapping websites or atlases to locate their case study urban area (this could be a local urban area or for the exam syllabuses a UK major city) and mark onto their UK map (site), identify the situation (their position in relation to other features/ settlements), connections (importance regionally, nationally and internationally) and any major buildings which denote the urban areas importance or connections.

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