

A TO Z JOB ROLES (SEND) CAREERS LEADER / STAFF GUIDANCE NOTES

OVERVIEW

This activity should enable SEND students from with the ability to begin to learn how to research information regarding different job roles of interest to them.

This activity is will provide students with the challenge to research and identify a different job role for each of the letters of the alphabet.

Section two is a more detailed research-based activity, which where necessary, they may require additional support.

Upon completion of this activity teaching or support staff may wish to undertake discussions about a selection of the job roles to ensure the students understand the skills which may be required by the employees undertaking these roles in real life..

These careers related activities can be conducted during lessons, while working remotely or as part of homework activities.

Elements of the document will contain "Communication in Print" icons to support delivery and understanding.

LINKING TO GATSBY BENCHMARKS

This activity will provide links to the following Gatsby Benchmarks:

- > N/A Covers a wider careers related activity

SUPPORT ON OFFER FROM HUB DELIVERY TEAM

The Worcestershire Careers Hub Delivery Team will produce a resource document which can be used by careers leaders, teachers and/ or teaching assistants to support the facilitation of this activity.

The resource document will be specifically focused on activity for SEND Students.

The resource document will allow students to complete the activities on a computer where they can enter their answers / research results into a free text area or provide staff with the opportunity to provide these as a printed version which can be distributed to students within a classroom environment.

These documents can also be found on the Skills for Worcestershire Website.

www.skills4worcestershire.co.uk

PLEASE NOTE:

Throughout the resource document you will see some symbols.

These symbols will highlight the different types of support you may be required provide a student in order to help them fully understand and complete the next activity.

