|  |
| --- |
| **CL Proposal to SLT/Governors** |
| **Vision for careers:** |
| Include your vison for careers statement here |
| **Key strategic objectives:** |
| Include your 3-5 key strategic objectives for careers here  *i.e.* *Supporting positive destination data and reducing risk of NEET providing meaningful encounters with employers and meaningful experiences of work* |
| **Proposal aim:** |
| Outline here the specific issue you aim to resolve with this proposal  i.e.  *Reduce risk of NEET and encourage positive destinations by supporting Year 10 to identify and explore options open to them Post 16*[[1]](#endnote-1) |
| **Proposal overview:** |
| Outline the proposal here highlighting how issue would be resolved  i.e.  *Virtual Post 16 Careers Speed Dating*  *All Year 10 to have the opportunity to prepare for, participate in and reflect on a speed dating session where they will question and investigate staff employees and students from FE, HE, apprenticeship providers, apprentices, undergraduates, traineeship in order to fully understand and be able to interrogate the options open to them Post 16.* |
| **The Ask:** |
| Clearly define your ‘ask’ here  *Time for each Year 10 tutor group to access a 1-hour virtual career speed dating lesson on (date)* |
| **Links to whole school/college priorities:** |
| Describe how the proposal contributes to your strategic objectives and to whole school/college priorities  *i.e. Reducing risk of NEET and ensuring positive destination for all students* |
| **Impact:** |
| Outline what success would look like and how this would be measured  *i.e. Positive and sustained destinations for students and students to feel confident in identifying and exploring options open to them* |
| **Resource:** |
| Outline any cost/resource implications  *Time to for students to prepare/reflect in tutorial programme*  *Access to IT classroom for full day*  *Staffing to monitor and supervise event*  *Employer support (15 per session for students to access in pairs)* |
| **Supporting Statement:** |
| Optional supporting statement from EA/Link governor for Carers here  i.e. “*At a time of significant uncertainty for young people, it is more important than ever that they are supported to make well informed and aspirational choices about their futures*” EA |

1. Adapted from :The CDI, (2018). *[Framework for careers, employability](https://www.thecdi.net/write/BP556-CDI-Framework-web.pdf" \l ":~:text=Introduction%20to%20the%20CDI%20Careers%20Framework%20This%20voluntary,and%20colleges%20in%20other%20parts%20of%20the%20UK)*

   *[and enterprise education](https://www.thecdi.net/write/BP556-CDI-Framework-web.pdf" \l ":~:text=Introduction%20to%20the%20CDI%20Careers%20Framework%20This%20voluntary,and%20colleges%20in%20other%20parts%20of%20the%20UK)* [↑](#endnote-ref-1)