

Interviewing an Adult

Student Activity (SEND)



Whether you know exactly what job you want to do and how to get there, or whether you aren't sure just yet, researching the job roles within different industry sectors will help you to expand your knowledge and help you understand the learning pathways, skills and qualifications which potential employers may be looking for from young people entering their industry sector.

Having conversations with adults is a great way to help you prepare for the world of work, gain knowledge about different job roles, understand suitable career pathways or choosing the right qualifications which will help you secure that dream job.



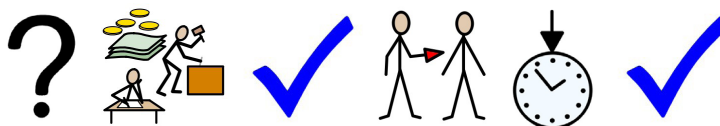
Our challenge to you today is for you to **INTERVIEW AN ADULT** about their experiences of the world of work and their journey to get where they are today.

You could start with a teacher, a family member or even ask someone you know who is doing a similar job role to the one you would eventually like to undertake.

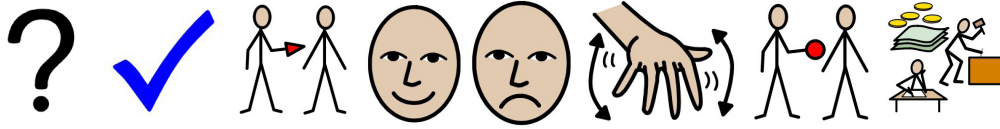
Use the free text boxes to write down the answers to the questions



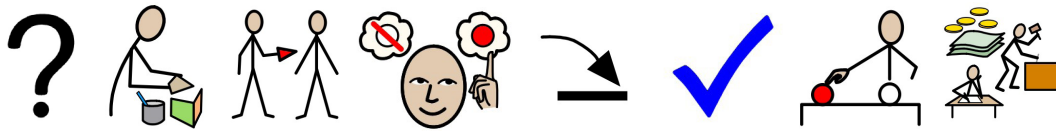
INTERVIEW QUESTIONS



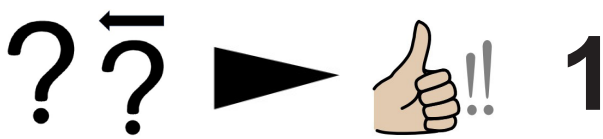
What job do you currently do?



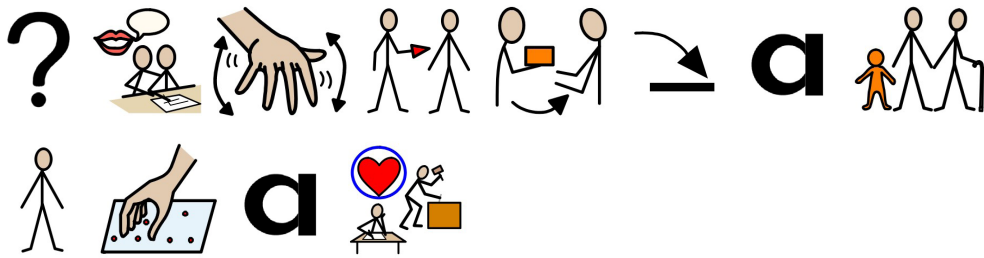
What do you like / dislike about your job?



What made you decide to do that job?



What was the best one?



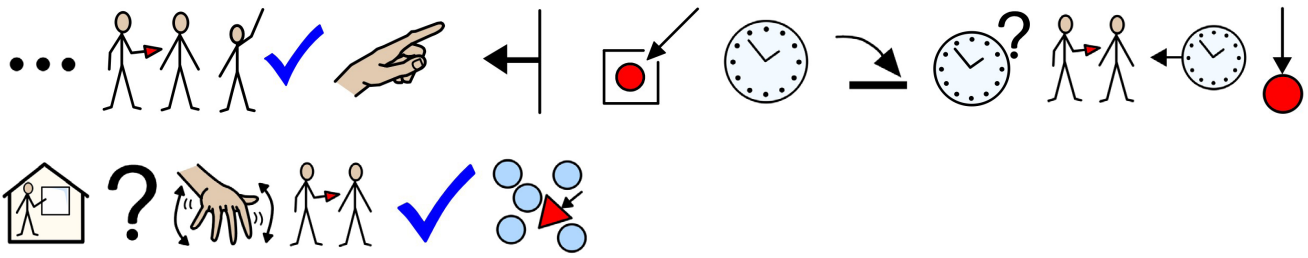
What advice would you give a young person on choosing a career?



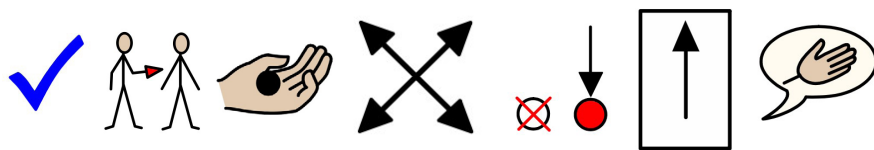
What are the most important skills you need in your job role?



Did you complete any work experience while you were at school?



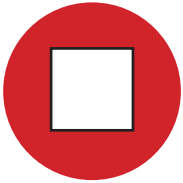
If you could go back in time to when you were at school what would you do differently?



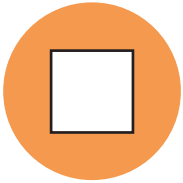
Do you have any other top tips?

Student Feedback

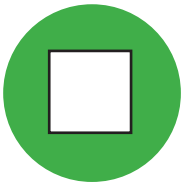
How would you describe your learning in this lesson?



I don't understand the learning in this lesson



It's not easy but I am beginning to understand



I really understand the lesson

Formal Teacher / Teaching Assistant Notes:

Staff Name

Date

Support Required (Tick Box as appropriate)

Independent Physical Verbal One to One Scribe

Explanation of Support