

# INTERVIEWING AN ADULT CAREERS ACTIVITY (SEND) CAREERS LEADER / STAFF GUIDANCE NOTES

## OVERVIEW

This activity should enable SEND students from with the ability to begin to learn how to start to understand that talking to adults about the world of work can help them map out and understand their future career pathways..

Having conversations with adults is a great way to help students learn about different job roles and in turn prepare them for the world of work.

Students will be tasked with interviewing an adult by asking them a series of questions and writing their answers down. The content of their answers can form a separate discussion activity either as a whole class or as individuals.

These careers related activities can be conducted during lessons or given to students to complete with family members.

Elements of the document will contain "Communication in Print" icons to support delivery and understanding.

## LINKING TO GATSBY BENCHMARKS

This activity will provide links to the following Gatsby Benchmarks:

> N/A Covers a wider careers related activity

## SUPPORT ON OFFER FROM HUB DELIVERY TEAM

The Worcestershire Careers Hub Delivery Team will produce a resource document which can be used by careers leaders, teachers and/ or teaching assistants to support the facilitation of this activity.

The resource document will be specifically focused on activity for SEND Students.

The resource document will allow students to complete the activities on a computer where they can enter their answers / research results into a free text area or provide staff with the opportunity to provide these as a printed version which can be distributed to students within a classroom environment.

These documents can also be found on the Skills for Worcestershire Website.

[www.skills4worcestershire.co.uk](http://www.skills4worcestershire.co.uk)

## PLEASE NOTE:

Throughout the resource document you will see some symbols.

These symbols will highlight the different types of support you may be required provide a student in order to help them fully understand and complete the next activity.

